

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Numerical methods</b>		Code <b>1010312411010340026</b>
Field of study <b>Power Engineering</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>15</b> Classes: <b>-</b> Laboratory: <b>15</b> Project/seminars: <b>-</b>		No. of credits <b>3</b>
Status of the course in the study program (Basic, major, other) <b>basic</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>3 100%</b> <b>3 100%</b>
<b>Responsible for subject / lecturer:</b>  dr inż. Barbara Szyszka email: Barbara.Szyszka@put.poznan.pl tel. 616652763 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The student has an expanded and in-depth knowledge of mathematics (range: linear algebra, matrix functions, differential calculus, initial value problems for ordinary differential equations), computer science (for programming in high level language).
2	<b>Skills</b>	The student is able to solve math problems analytically within the range specified above. The student is able to implement a computer program.
3	<b>Social competencies</b>	The student is aware of the need to expand their competences. He understands the need for learning.
<b>Assumptions and objectives of the course:</b> Learning of numerical methods and apply them to solve engineering problems in the field of power engineering. The support of engineering calculations by relevant IT tools.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. He knows the theoretical basis of approximate methods of calculation and computer techniques used to solve complex technical issues - [K_W01++]		
2. He knows the basic numerical methods used to solve engineering tasks - [K_W01++, K_W13++]		
<b>Skills:</b>		
1. He can select and apply appropriate computational methods to solve simple engineering tasks - [K_U06++, K_U08+++, K_U09 ++]		
2. He can use at least one commercial computer package for solving simple problems by the numerical methods - [K_U08+++, K_U10++]		
3. He can carry out measurements and computer tests of simple technical tasks, interpret the results and draw conclusions - [K_U03+, K_U15+++]		
<b>Social competencies:</b>		
1. It is aware of the validity of the effects of engineering calculations - [K_K01+, K_W02+]		
2. Understands the need to learn and become familiar with scientific journals - [K_K01+]		
<b>Assessment methods of study outcomes</b>		

<p>Lecture:</p> <ul style="list-style-type: none"> <li>* assess the knowledge and skills in the written form,</li> <li>* control of perception during lectures.</li> </ul> <p>Laboratory:</p> <ul style="list-style-type: none"> <li>* during the last laboratory the verifying of the ability to solve simple engineering problems using the computer program,</li> <li>* rewarding knowledge necessary to carry out laboratory tasks,</li> <li>* continuous assessment, during each lesson - rewarding the increase of the ability to use the new methods,</li> <li>* assess the knowledge and skills related to the implementation of the tasks.</li> </ul> <p>Obtaining additional points for activity in the classroom, and in particular for:</p> <ul style="list-style-type: none"> <li>* proposal to discuss additional aspects of the task;</li> <li>* the effectiveness of applying knowledge when solving a given problem;</li> <li>* comments relating to the improvement of teaching materials;</li> </ul>	
<b>Course description</b>	
<ol style="list-style-type: none"> <li>1. Floating point arithmetic, numerical errors,</li> <li>2. Stability and accuracy of algorithms,</li> <li>3. The approximation of functions (Interpolation, Taylor series),</li> <li>4. Numerical integration,</li> <li>5. Numerical differentiation,</li> <li>6. Initial-value problems for ordinary differential equations and system of equations.</li> </ol> <p>Update 2017:</p> <p>Applied methods of education:</p> <p>Lectures:</p> <ol style="list-style-type: none"> <li>1. Lecture with multimedia presentation (including: drawings, photos) supplemented by examples given on the board,</li> <li>2. Lecture conducted in an interactive way of formulating questions to a group of students or indicated specific students,</li> <li>3. Theory presented in connection with practice,</li> <li>4. Theory presented in connection with the current knowledge of students,</li> <li>5. Taking into consideration various aspects of the presented issues,</li> <li>6. Presenting a new topic preceded by a reminder of related content known to students from other subjects;</li> </ol> <p>Laboratories:</p> <ol style="list-style-type: none"> <li>1. Laboratories supplemented with multimedia presentations (including drawings, photos)</li> <li>2. Demonstrations,</li> <li>3. Computational experiments;</li> </ol>	
<p><b>Basic bibliography:</b></p> <ol style="list-style-type: none"> <li>1. Kincaid, Cheney, Analiza numeryczna, WNT, Warszawa,</li> <li>2. Fortuna, Macukow, Wąsowski, Metody numeryczne, WNT, Warszawa,</li> <li>3. Magnucka-Blandzi, Dondajewski, Gleska, Szyszka, Metody numeryczne w MatLabie. Wybrane zagadnienia, Wyd. Politechniki Poznańskiej 2013,</li> </ol>	
<p><b>Additional bibliography:</b></p> <ol style="list-style-type: none"> <li>1. Burden, Faires, Numerical analysis, Prindle, Weber and Schmidt, Boston,</li> <li>2. Rosłonec, Wybrane metody numeryczne z przykładami zastosowań w zadaniach inżynierskich, Oficyna Wydawnicza Politechniki Warszawskiej,</li> </ol>	
<b>Result of average student's workload</b>	
<b>Activity</b>	<b>Time (working hours)</b>
1. Participation in lectures	15
2. Participation in laboratory classes	15
3. Participation in consultations	4
4. implementation and verification the programs (time outside of the classroom laboratory)	5
5. preparation for laboratory classes	5
6. Preparing to pass laboratories	5
7. familiarization with the indicated literature and teaching materials	10
8. final exams (lectures+lab)	9

<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	68	3
Contact hours	43	1
Practical activities	27	1